

#### AAO-001-001201

Seat No.

# B. A. (English) (Sem. II) (CBCS) Examination

**April** / **May** - **2016** 

## Foundation Course in English

(New Course)

Faculty Code: 001 Subject Code: 001201

Time:  $2\frac{1}{2}$  Hours] [Total Marks: 70]

#### **Instructions:**

- (1) Section I is M.C.Q. Write answers in the answer sheet given to you. It carries 20 marks.
- (2) Section II deals with descriptive questions. It carries 50 marks.
- (3) Figures to the right indicate marks.

#### **SECTION - I**

(1)	The	industrialists are _	str	ike.
	(A)	for	(B)	in
	(C)	at	(D)	on
(2)	The	match between Indi	a vs. NZ	will begin
		pm.		
	7.30 (A)	_	(B)	in
		on	(B) (D)	
(3)	(A) (C)	on		
(3)	(A) (C)	on at		

(4)	The	elders	be respected.		
	(A)	should	(B)	shall	
	(C)	can	(D)	will	
(5)		you lend me	vour hiko nl	0250 7	
(0)	(A)	Would	(B)	Could	
	(C)	Should	(D)	May	
	(0)	Siloulu	(D)	May	
(6)		your all wi	shes fulfil!		
	(A)	Will	(B)	May	
	(C)	Should	(D)	Can	
(7)	Whe	en I was young,	I walk	fast.	
(1)	(A)	can	(B)	would	
		could	(D)		
(8)		is suffering			
	(A)		(B)	of	
	(C)	with	(D)	from	
(9)	We	always visit Har	ridwar	vacation.	
	(A)	at	(B)	from	
	(C)	for	(D)	during	
(10)	Wh	at can I do	vou ?		
(10)	(A)		(B)	at	
		for	` ,	with	
	(0)	101	(D)	14 TOTT	
AAO-001-	-0012	201 ]	2		[ Contd

(11) Tomorrow at 8 a.m., I 'Operation			eration Zero'.	
	(A)	shall watch	(B)	will be watching
	(C)	will watch	(D)	would watch
(12)	The	flight at 10:45.		
	(A)	is leaving	(B)	leave
	(C)	will be leave	(D)	left
(13)		he stay at h	nis fr	iend's place ?
	(A)	Is, going to		
	(B)	Shall, be		
	(C)	Will, be		
	(D)	Will, be going to		
(14)	Wha	at you	?	
	(A)	is, do	(B)	do, do
	(C)	do, does	(D)	is, done
(15)	Не	not his h	air a	gain.
` /		will, be dyeing		
	(B)	is, dye		
	(C)	will, dye		
	(D)	shall, be dyeing		
(16)	You	were expected to be there	e at 3	.00 O'Clock. You were late
	by 1	15 minutes. You reached	ther	e at -
	(A)	half past three		
	(B)	quarter past three		
	(C)	half past two		
	(D)	quarter to three		

3

[ Contd...

AAO-001-001201 ]

(17)		were expected to be there at noon. You reached earlier 30 minutes. You reached there at -
	(A)	quarter to eleven
	(B)	quarter past noon
	(C)	quarter to noon
	(D)	half past eleven
(18)	Whi	le chatting, we write the abbreviated form of 'message'
	as _	
	(A)	mg
	(B)	m
	(C)	msg
	(D)	@ m
(19)	You	come across 'SIT' while going through an e-mail. What
(19)		come across 'SIT' while going through an e-mail. What it mean ?
(19)		s it mean ?
(19)	does	s it mean ?
(19)	does (A)	s it mean ? So interesting touch
(19)	(A) (B) (C)	So interesting touch Stay in touch
(19)	(A) (B) (C)	So interesting touch Stay in touch Smooth interested topic
(19) (20)	(A) (B) (C) (D)	So interesting touch Stay in touch Smooth interested topic
	(A) (B) (C) (D)	So interesting touch Stay in touch Smooth interested topic Stay in talk
	(A) (B) (C) (D)	So interesting touch Stay in touch Smooth interested topic Stay in talk  an receives phone call. He begins as:
	(A) (B) (C) (D)  A m (A)	So interesting touch Stay in touch Smooth interested topic Stay in talk  an receives phone call. He begins as: Hello, Mr. X, here.
	(A) (B) (C) (D)  A m (A) (B)	So interesting touch Stay in touch Smooth interested topic Stay in talk  an receives phone call. He begins as: Hello, Mr. X, here. Oh, sorry

## SECTION II

2	(a)	Answer any four of the following questions briefly: 16				
		(1) How did Della manage to buy a gift for Jim? Why?				
		(2) Why was Kabuliwallah sent to jail?				
		(3) Describe the timid nature of Mini's mother.				
		(4) What did the boys decide on the pool?				
		(5) Give a brief biographical note on Ruskin Bond.				
		(6) Give a brief introduction of Rabindranath Tagore.				
	(b)	Write short notes on any two of the following: 12				
		(1) Jim and Della				
		(2) End of the story "The Meeting Pool".				
		(3) The village described in the poem.				
		(4) Kabuliwallah.				
3	(a)	Write a telephonic conversation of about 6 to 8 lines 6				
		on the given situation.				
		Meera calls her friend. She wants to talk with her about				
		the difficulties of English question paper. But her friend				
		Meena is away. Her sister Khushi receives the call and				
		takes the message.				
		OR				
	(b)	Complete the following conversation by using words				
		given in the bracket:				
		(just a minute, do I know you, may I speak with her?,				
		Mayuri Mehta, just hold on)				
		Kamini : Hello! here.				
		Karan : Hello. This is Karan Vaidya. Is Mayuri there ?				
		Kamini: and I'll check. Yes, she is.				
		Karan: Uhhm,?				
		Kamini : Yes, I'll call her. By the way, ?				
		Karan : Oh, I'm her classmate.				
		Kamini : Fine I'm giving it to her.				
AAC	)-001·	-001201 ] 5 [ Contd				

4 Read the following passage and state whether the following statements are true or false:

8

Addiction is a psychological phenomenon and not a biological one. The origin of the addictive impulse is in human brain. This is an accepted fact. Why is it then that other animals with relatively well-developed brains do not show a marked degree of the addictive impulse? The answer to that question lies, oddly enough, in the fact that the process of imagemaking is far more complex in the human brain than in that of other animals.

#### Questions:

State whether the following statements are true or false.

- (1) The author wants to say that animals with well-developed brains are likely to get addicted.
- (2) Addiction is related to mental faculties.
- (3) Animals cannot think the same way as human beings.
- (4) The faculty of image-making is more complex in animals than in human beings.
- 5 Read the following passage and answer the questions given below:

8

I have been a teacher for 18 years and have taught in reputed institution. I have good rapport with my students as well as their parents. Often, parents complain to me that the homework given is not enough. Their lament is that the child does not want to do any work at home or the teacher does not give it as homework, with the existing craze for T.V. and movies, this would mean that whatever is done in the class is all that the child does. With the restrains on the teachers by various aspects like over-crowded classrooms, vast syllabus, lack of facilities and sometimes unsatisfactory working conditions, how much the teacher is able to achieve is everybody's guess. When the child does not perform to the expectations (often inflated) of parents, the teacher and the school are blamed.

### Questions:

- (1) What do the parents complain to the teacher?
- (2) What is parents' lament?
- (3) What are the restrains on the teacher?
- (4) What do the parents do when their child does not perform to their expectations?
- (5) Give a suitable title for the passage.

AAO-001-001201 ]